



ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS



Universities and Climate Change

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Mobilizing Sustainability Transition in Europe Cluster of Universities, Research Institutions, Innovation Acceleration

Research Projects



Deep Demonstration Projects and Innovation Acceleration





Education & Training







ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS

ΚΕΝΤΡΟ ΕΠΙΜΟΡΦΩΣΗΣ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗΣ



THE THIRD SUSTAINABILITY SUMMIT FOR SOUTH-EAST EUROPE AND THE MEDITERRANEAN October 16th & 17th 2019, Goulandris Natural History Museum, Athens

European and Global Initiatives



UN SDSN Senior Working Group on the EGD and the European Recovery Plan





The UN SDSN 4-Seas Initiative

SDSN

SDSN
Black SeaThe UN SDSN 4-Seas is a Euro-Asian
Initiative that aims to mobilizing sci-
ence driven sustainable blue growth in
the Mediterranean Sea, the Black
Sea, the Caspian Sea and the Aral
Sea, in order to protect the future
state of global seas and oceans by pro-
viding a Blue Sustainability Transition
Plan "from rivers to the oceans".
The initiative is led by SDSN Greece

and **SDSN Black Sea**, established leaders on research for the implementa tion of SDGs in rivers and wetlands, coastal zones, seas and oceans, shipping, marine transport, offshore energy production, fishing, aquaculture, marine litter, and relevant education and training.





The Pandemic of COVID-19 has proven:

- Governments' ability to take dramatic measures to mitigate an existential threat.
- People's ability to adapt to new restricted lifestyles imposed by these measures.
- National states are better equipped to respond to the epidemic compared to International Organizations (in terms of explicit imminent response).
- Timing of the enactment of measures is crucial for their effectiveness in saving lives.

COVID-19 reveals the depth of global interdependence:

- The world is only as resilient as the least resilient country and person
- Widespread social, economic and environmental vulnerability.
- This moment of clarity must be used to effectively reboot development towards the peoplecentric, inclusive, rights-based, participatory and green development envisioned in the 2030 Agenda.









B CLIMATE ACTION

Take urgent action to combat climate change and its impacts



THE CLIMATE EMERGENCY

Urgency of limiting global warming to +1.5C, beyond which the risk of drought, floods, extreme heat and poverty for hundreds of millions of people, will significantly increase.

CARBON NEUTRALITY-2050.

UNEP Emissions Gap Report 2019 indicates that global emissions need to be cut by 7.6% per year. Calculated, this means a global reduction target of at least 68% by 2030.

Are We on Track ?

https://www.sdgindex.org/

Globally, Sustainability Transition has started! BUT...



SDR2020: Six key findings

- 1. The highest priority of every government must remain the **suppression** of the pandemic. There can be no economic recovery while the pandemic is raging.
- 2. Covid-19 has **short-term negative impacts on most SDGs.** These impacts are amplified for the most vulnerable groups.
- 3. The SDGs and the Six SDG Transformations can help **build back better** (greener, fairer and more resilient)
- 4. Countries in **Asia-Pacific** have progressed most on the SDGs since 2015. They also responded **more effectively so far** to the Covid-19 outbreak
- Rich countries generate negative spillovers that undermine other countries ability to achieve the goals and may increase the likelihood of future pandemics
- 6. The urgent need for more (not less!) global partnerships and collaboration (SDG 17)





Response to COVID19 pandemic vs. lack of effective action on climate change

- Climate change (CC) has the potential to end up killing more people than COVID-19, but the deaths reference hidden in the jargon as "increased frequency and severity of natural disasters" and is spread over decades.
- IPPC: **Global warming accelerate emergence of new viruses**. Deforestation drives wild animals closer to human populations, increasing the likelihood that zoonotic viruses will make the crossspecies leap.
- Effective policies against CC require **international cooperation**, which are more demanding than unilateral national policy decisions.
- **CC requires policy changes less disruptive**, economically, socially and culturally, than those to tackle COVID-19.
- Timing is important. IPCC 2018 "the level and speed of the change needed, to successfully tackle the climate crisis, is unprecedented".
 Incremental changes will not be enough!





Alter the intensity and frequency of natural disasters that are regulated by atmospheric and oceanic conditions Yes: hurricanes and cyclones, droughts, floods, thunderstorms, wild fires, winter storms No: volcanoes, earthquakes Maybe: tornadoes (no decisive verdict yet) Charter of the United Nations and The Universal Declaration of Human Rights (UDHR): The basic rights and freedoms to which all humans are entitled. They are universal, indivisible and interdependent



INTERNATIONAL COURT

OF JUSTICE

- security rights
- liberty rights
- political rights
- due process rights
- equality rights
- welfare rights
- group rights



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2015-2020 Sustainability Timeline



The European Green Deal (EGD) – Overview

The policy areas that are covered from the EGD are:

- ✓ Biodiversity
- ✓ From Farm to Fork
- ✓ Sustainable agriculture
- ✓ Clean energy
- \checkmark Sustainable industry
- \checkmark Building and renovating
- \checkmark Sustainable mobility
- ✓ Eliminating pollution
- ✓ Climate action





The European Green Deal

#EUGreenDeal

Senior Working Group

Pathways of technological and policy innovations for the joint achievement of EGD and SDGs and respective portfolios of financial instruments consistent with EGD budget, EU Recovery Plan, the European Semester Process and Multiannual Financial Framework

Objectives

1. Identify and promote technological and policy pathways for decarbonization by 2050 within and across EU MS.

2. Identify and promote adaptation pathways within and across EU MS.

3. Identify socially inclusive pathways that "leave no one behind"

4. Provide strategic recommendations and mobilize experts at country level & EU Level for the ongoing implementation of the EGD

5. Mobilize stakeholders to guarantee local engagement and support for these policies.



Center for Sustainable Development EARTH INSTITUTE | COLUMBIA UNIVERSITY

THE LANCET

The New Lancet Commission on COVID 19 engages global leaders to promote best practices in the control of the pandemic, the social protection of basic needs and the recovery of the global economy.

The New Lancet Commission on COVID 19 will engage experts in public health, virology, economics, finance business, civil society, and will draw from all regions of the world.

THE CLIMATE LAW – PROPOSAL

Greek CC Committee

- Does not include an ambitious goal with regards to Green House Gas (GHG) emissions by 2030
- Does not address the other legislative interventions and revisions that will be required to achieve climate neutrality by 2050
- Does not allow the European Commission to impose sanctions on Member States (MS)
- Does not allow the Commission to take additional measures and change policies that will correct possible deviations from the path to achieving the emission goals.
- There is no clear reference to an assessment mechanism between today and 2050
- No reference to financial mechanisms that will be required to achieve the goal of climate neutrality.

THE CLIMAE PACT Systems Innovation Approach: Co-Design Solutions with Stakeholders





Civil society and citizen engagement

National regional and municipal level examples of citizens' assemblies & citizens' dialogues to enable engagement

Multi-stakeholder platform (MSP) on Sustainable Development Goals

European Circular Economy Stakeholder Platform

EIT Climate-KIC experiments focused on triggering new ways of thinking, leveraging exponential effects of new technologies, networks and community forces





GETTING STARTED WITH THE SDGS IN UNIVERSITIES

A GUIDE FOR UNIVERSITIES, HIGHER EDUCATION INSTITUTIONS, AND THE ACADEMIC SECTOR

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Goal



Examples of actions

- Incorporating aspirational environmentally sustainable design aspects into capital works
- Providing free drinking water for students, staff and visitors
- Instituting zero-net emission policies and investing in on-campus renewable energy production
- Putting climate mitigation and adaptation strategies in place
- Including climate change risk in risk reporting frameworks
- Developing long term resource efficiency and management plans
- Developing management and guardianship plans for on-campus and surrounding waterways
- Developing management and guardianship plans for on-campus biodiversity and ecosystems
- Installing appropriate drainage traps to minimise pollution
- Installing water harvesting, storage and reuse systems
- Reducing all waste (including hazardous waste) and increasing recycling
- Ensuring safe practice expectations for hazardous waste handling and disposal
- Increasing use of sustainable transport
- Incorporating sustainability and ethical considerations into purchasing policies, procedures and activities
- Monitoring and reporting on sustainability performance through to Council level
- Engaging staff and students in all sustainable campus activities

Recover Better

A science-driven way forward that invests in makes our socio-economic system resilient to crisis by laying the foundations for a people-centric, inclusive, rights-based, participatory, green, circular economy that is geared toward public wellbeing, sustainable livelihoods and global stability.

> Universities have a Crucial Role in Co-Designing this Recovery

...the financial crisis 2007-08, the climate crisis, the COVID-19 crisis....

- Attempting to face each new crisis with the same thinking that gave rise to the crisis itself, will fail to find a sustainable and resilient socio-economic-environmental pathway.
- What is needed now is a fundamental transformation of economic, social and financial systems that will trigger exponential change in strengthening social, economic, health and environmental resilience. We need big thinking and big changes! <u>We need Systems Innovation!</u>
- Use the science -as we are using science currently for designing measures to restrain the diffusion of COVID19- :
 - Design economies and societies that mitigate threats of climate change, biodiversity loss, pandemics.
 - Leverage the power of people to achieve the vision of prosperous, inclusive, climate and pandemic resilient society with a circular, net-zero emissions economy.

COVID-19 & CC Early Days: Global survey of fiscal recovery policies Hepburn, O'Callaghan, Stern, Stiglitz, Zenghelis, 2020



- April 2020, 231 officials from finance ministry, central bank, other economists, representing 53 countries including all G20 nations, to ascertain their perspectives on COVID-19 fiscal recovery packages according to:
- 'speed of implementation' from the time of legislation
- 'long-run economic multiplier'
- 'climate impact potential'
- 'overall desirability' social, political, personal factors

Results suggest that experts think that climate-positive policies also offer superior economic characteristics.

RESEARCH AND INNOVATION for CC MITIGATION Aggressive de-carbonization will be needed beyond 2030 to keep temperature increases below 1.5 C



BRIGAID H2020 Project and BRIGAID Org. Climate Window with 200 Innovations (TRL 8-9) on Climate Change Adaptation





Show Innovations 🖌 | 🥒 All Hazards 🖌 All Topics 🖌 | View by Most Recent 🗸



Our Blueprint for Systemic Change: The SDGs and EGD

Now is the time to usher in **systemic economic change** and the good news is that we have our blueprint:

it's the combination of **UN Agenda 2030 (17 SDG)** and **European Commission's European Green Deal.**

The social and economic damages of COVID-19 will be particularly pronounced in countries with weaker health systems, higher levels of debt, less fiscal space to organize stimulus packages, less easy access to international liquidity, and weak productive capacity and associated low incomes.

Multilateral response is needed to help the poorest countries, particularly least developed countries (LDCs), weather the economic shock they are facing.



Never Waste a Good Crisis! Universities have a Central Role and Responsibility

- Economic crisis more severe than the 2008 financial crisis, and the decarbonization challenge is even more urgent.
- Energy technologies: some vital components for building a clean energy future are more mature and ready to scale up.

1. Control of the epidemic (contact tracers, testing, other public systems)

- 2. Biomedical research (vaccines, drugs, diagnostics)
- 3. Border security, safe travel, safe trade

4. Renewable energy and circular economy (EGD) - EU Sustainable Inverstment Taxonomy

- 5. Food security and Smart Agriculture
- 6. Promotion of European supply chains (ICTs, batteries, EVs, etc.)
- 7. Secure ICT networks (privacy standards, 5G rollout, etc.)
- 8. Sustainability Education, Training, Capacity Building and Innovation

The transition should be inclusive and "leave no one behind"! finance should be directed to those that are sustainable, but also those who are willing to commit, and be monitored henceforth, to learning how to become sustainable.





Education and Research Should serve the Well-being of Humanity

Education and Research can

- Shape Moral Values and Culture and contribute to Well-being and Global Stability
- Empower understanding of problems and enables engagement in the development of solutions
- Shape the Potential of the Work Force by providing Analytical and Technical Skills
- Shape Technological and Social Innovation and enables progress

The Way Forward:

- Values Based Education (personal, social, eternal)
- Equality of Access to Education and Research and Strong International Collaboration (use the potential of Digital Revolution)
- Inter-Multi Disciplinary Education and Research
- Holistic Integration of Major Contemporary Challenges (like CC) in Research and Education
- Linkage Education and Research to the market
- Outreach and Leadership: engage civil society, innovation acceleration, business, policy-making, politicians



Well-being and Global Stability

- Empower understanding of problems and enables engagement in the development of solutions
- Shape the Potential of the Work Force by providing Analytical and Technical Skills
- Shape Technological and Social Innovation and enables progress



Education without values, as useful as it is, seems rather to make man a more clever devil.

(C. S. Lewis)

IZQUOLE

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