

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF INFORMATION SCIENCES & TECHNOLOGY		
ACADEMIC UNIT	DEPARTMENT OF STATISTICS		
LEVEL OF STUDIES	1st Cycle (UNDERGRADUATE)		
COURSE CODE	9068	SEMESTER	2nd
COURSE TITLE	STATISTICS II: INFERENCE AND REGRESSION		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	6
Workshops		1	
Labs			
COURSE TYPE	Elective		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	ENGLISH		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://www.dept.aueb.gr/en/stat-courses		

(2) LEARNING OUTCOMES

Learning outcomes
Through teaching the course the students will be familiar with: the basic principles of statistical inference – theory and practice around the concept of statistical correlation – theory and practical application of linear models.
General Competences
Adaptation to new situations Decision-making Promotion of free, creative, and inductive thinking

(3) SYLLABUS

Hypothesis Testing, statistical hypotheses, control function, hypothesis testing for population parameters such as mean values, ratios, variances, comparing parameters in two populations, statistical significance level, p-value, power of a test, determining

the sample size. Pearson & Spearman statistical correlation. Introduction to regression, simple linear model, statistical linear model, normal linear model, inference in the normal linear model (confidence/ prediction intervals and hypothesis testing), transformations, residuals and deviation diagnostics for the linear model hypotheses. Multiple linear model, choosing the optimal model, choosing a model with information criteria, AIC, BIC, Mallows Cp. One factor Analysis of Variance (ANOVA). Applications in R.

Prerequisite knowledge: Probability theory and Point/ Interval Estimation

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY		
TEACHING METHODS	Activity	Semester workload
	Class lectures	
	Lab Exercise	
	Interactive teaching	
	Written assignments	
	Course total	
STUDENT PERFORMANCE EVALUATION	Written examination at the end of the semester Written assignments	

(5) ATTACHED BIBLIOGRAPHY

- Draper, Norman R. & Smith, Harry. Applied Regression Analysis, 3rd edition. NY: Wiley, 1998.
- Fox, John & Weisberg, Sanford. An R Companion to Applied Regression. LA: SAGE, 2019.
- Hastie, Trevor; Tibshirani, Robert; Friedman, Jerome. The Elements of Statistical Learning: Data Mining, Inference, and Prediction. NY: Springer, 2017.
- Lehmann, E.L & Romano, P. Joseph. Testing Statistical Hypotheses. NY: Springer-Verlag, 2008.
- Montgomery, C. Douglas; Peck, Elisabeth; Vining, G. Geoffrey. Introduction to Linear Regression Analysis, 5th Edition. NY: Wiley, 2012.