#### **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	SCHOOL OF INFORMATION SCIENCES & TECHNOLOGY			
ACADEMIC UNIT	DEPARTMENT OF STATISTICS			
LEVEL OF STUDIES	1st Cycle (UNDERGRADUATE)			
COURSE CODE	6134	SEMESTER 4rth		
COURSE TITLE	Demographic Statistics			
INDEPENDENT TEACHII	NG ACTIVITIES TEA		WEEKLY TEACHING HOURS	CREDITS
	Lectures 4 7		7	
	Workshops			
	Labs			
COURSE TYPE	Elective - Background			
PREREQUISITE COURSES:				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO			
COURSE WEBSITE (URL)	https://www.dept.aueb.gr/en/stat-courses			

# (2) LEARNING OUTCOMES

#### **Learning outcomes**

Knowledge of statistical techniques for analyzing demographic data and their applications.

# **General Competences**

- Search, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Autonomous work
- Work in an interdisciplinary environment
- Project planning and management
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration of social, professional and ethical responsibility and sensitivity to gender issues
- Exercise of criticism and self-criticism
- Promotion of free, creative and inductive thinking

# (3) SYLLABUS

Basic concepts: Demographic events, types of demographic data, sources of demographic data, demographic data publications, demographic measures, population evolution – basic equation. Mortality, mortality per cause of death, mortality measures, mortality probability, mortality comparisons – standardization methods, direct and indirect standardization. Life tables: building a life table, the life table as a stationary population, mortality rate, stochastic approach to life table functions. Parametric and non-parametric mortality models, Mortality age, Multiple decrement tables, Fertility measures, reproduction factors, Parametric and non-parametric fertility models. Estimations, projections and population projections: projection techniques, probabilistic population projection.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> Face-to-face, Distance learning, etc.	Face-to-face		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	NO		
TEACHING METHODS	Activity Semester workload		
	Lectures	75	
	Lab Exercise	20	
	Studying and Analyzing Bibliography	10	
	Tutorial	20	
	Project	20	
	Assignment	20	
	Self Study	10	
	Course total	175	
STUDENT PERFORMANCE EVALUATION	Written examination at the end of the semester: 70% Project: 30%		
	Information is available at eclass		

#### (5) ATTACHED BIBLIOGRAPHY

- Παπαδάκης Μ., Τσίμπος Κ., Δημογραφική Ανάλυση-Αρχές, μέθοδοι, υποδείγματα, Εκδόσεις Σταμούλη Α.Ε., 2004.
- Keyfitz, Nathan, Caswell, Hal (2010). Applied Mathematical Demography (Statistics for Biology and Health). Springer.
- Preston, S., Heuveline, P., Guillot, M. (2000). "Demography: Measuring and Modeling Population processes" Blackwell publishing.
- Colin Newell, (1990). Methods and Models in Demography. Guilford Press.
- Shiva S. Halli, K. Vaninadha Rao (1992). Advanced Techniques of Population Analysis, Plenum Pub Corp.
- Κωστάκη, Α. "Δημομετρία". Σημειώσεις διδασκαλίας.