

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Information Sciences & Technology		
<b>ACADEMIC UNIT</b>	Department of Statistics		
<b>LEVEL OF STUDIES</b>	1st Cycle (undergraduate)		
<b>COURSE CODE</b>	6128	<b>SEMESTER</b>	8 <sup>th</sup>
<b>COURSE TITLE</b>	Advanced Sampling Methods		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		4	7
Workshops			
Labs			
<b>COURSE TYPE</b>	Elective – Scientific Field		
<b>PREREQUISITE COURSES:</b>	Basic knowledge of Statistics		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	<a href="https://www.dept.aueb.gr/en/stat-courses">https://www.dept.aueb.gr/en/stat-courses</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
Upon successful completion of the course, students will be able to recognize the type of statistical problems in real-time sample surveys as well as to select and apply the appropriate by case methodology. They will also have the ability to evaluate the quality of the results of the selected method.
<b>General Competences</b>
<ul style="list-style-type: none"> <li>• Decision-making</li> <li>• Independent work</li> <li>• Teamwork</li> <li>• Promoting free, creative and inductive thinking</li> </ul>

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>• Sampling with unequal probabilities of selection.</li> <li>• Sampling with probabilities proportional to size.</li> <li>• Sampling weights.</li> <li>• Parameter estimation methods for unequal probability sampling and calculation of estimator variance.</li> <li>• Cluster sampling with unequal probabilities.</li> <li>• Use of auxiliary information in estimation</li> </ul>
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- Ratio estimator.
- Regression estimator.
- Post-stratification estimator
- Variance estimation in complex sample designs.
- Estimation for subpopulations (Domain estimation).
- Estimation for rare populations.
- Treatment of non-sampling errors.
- Adjustment methods for non-response. Reweighting, Imputation.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	YES	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	52
	Lab Exercises	35
	Studying and analyzing Bibliography	10
	Assignment	8
	Self Study	70
	<b>Course Total</b>	<b>175</b>
<b>STUDENT PERFORMANCE EVALUATION</b>	Written examination at the end of the semester	

#### (5) ATTACHED BIBLIOGRAPHY

- Academic Notes.
- Papageorgiou, I. (2016). Sampling Theory [Electronic Resource]. Hellenic Academic eBooks and Resources - "Kallipos" Repository. (in Greek). <https://repository.kallipos.gr/handle/11419/1296>
- Lumley, T. (2010). Complex surveys: A guide to analysis using R [Electronic resource]. Wiley. <https://onlinelibrary.wiley.com/doi/book/10.1002/9780470580066>
- Lehtonen, R., & Pahkinen, E. (2014). Practical methods for design and analysis of complex surveys [Electronic resource]. Wiley. <https://onlinelibrary.wiley.com/doi/book/10.1002/0470091649>
- Laaksonen, S. (2018). Survey methodology and missing data [Electronic resource]. Springer International Publishing. <https://link.springer.com/book/10.1007/978-3-319-79011-4>
- Longford, N. T. (2005). Missing data and small-area estimation [Electronic resource]. Springer London. <https://link.springer.com/book/10.1007/1-84628-195-4>